



Illinois Multi-Tiered Systems of Support

WEBSITES FOR EVIDENCE-BASED PRACTICES

Resource	Description
The What Works Clearinghouse http://ies.ed.gov/ncee/wwc/	Established by the U.S. Department of Education's Institute of Education Sciences to provide educators, policymakers, and the public with a central, independent, and trusted source of scientific evidence of what works in education.
The Promising Practices Network http://www.promisingpractices.net	Highlights programs and practices that credible research indicates are effective in improving outcomes for children, youth, and families.
Blueprints for Violence Prevention http://www.colorado.edu/cspv/blueprints/index.html	National violence prevention initiative to identify programs that are effective in reducing adolescent violent crime, aggression, delinquency, and substance abuse
Social Programs That Work http://www.excelgov.org/displayContent.asp?Keyword=prppcSocial	Series of papers developed by the Coalition for Evidence-Based Policy on social programs that are backed by rigorous evidence of effectiveness.
National Center for Intensive Intervention https://intensiveintervention.org/	NCII builds the capacity of state and local education agencies, universities, practitioners, and other stakeholders to support implementation of intensive intervention in literacy, mathematics, and behavior for students with severe and persistent learning and/or behavioral needs, often in the context of their multi-tiered system of support (MTSS) or special education services.
Direct Behavior Ratings https://dbr.education.uconn.edu/#	DBR involves rating of behavior following a specified observation period, and then sharing of that information to inform decisions. DBR offers many options to link connections across assessment, intervention, and communication uses. DBR provides a simple and inexpensive option for frequent feedback about important behaviors, facilitating communication among

	students, parents, and educators.
Evidence for ESSA https://www.evidenceforessa.org/	Find Evidence-Based PK-12 Programs- the most up-to-date and reliable information on programs that meet ESSA evidence standards. Created by the Center for Research and Reform in Education at Johns Hopkins University
Evidence-Based Intervention Network http://ebi.missouri.edu/	Developed to provide guidance in the selection and implementation of EBI in the classroom setting. The EBIN has an extensive resource base including evidence based intervention briefs, video modeling of EBIs, information on selecting and using EBI.
EdReports https://www.edreports.org/	Search hundreds of educator-reviewed reports for more than 70 math and English Language Arts programs.
National Center for the Pyramid Model https://challengingbehavior.cbcs.usf.edu/	Assists in the implementation of sustainable systems for the implementation of the Pyramid Model for Supporting Social Emotional Competence in Infants and Young Children.
Best Evidence Encyclopedia http://www.bestevidence.org/	The Best Evidence Encyclopedia is a free website created by the Johns Hopkins University School of Education's Center for Data-Driven Reform in Education (CDDRE) under funding from the Institute of Education Sciences, U.S. Department of Education. It is intended to give educators and researchers fair and useful information about the strength of the evidence supporting a variety of programs available for students in grades K-12.
OSEP- Ideas that Work https://osepideasthatwork.org/	Designed to provide easy access to information from research to practice initiatives funded by OSEP that address the provisions of IDEA and ESSA. This website will include resources, links, and other important information relevant to OSEP's research to practice efforts.
IL MTSS Network	I'm not sure what to say here, since Ruth's resource lists aren't posted, yet.