

## NAEP TECHNICAL DOCUMENTATION

<https://nces.ed.gov/nationsreportcard/tdw/instruments/accomm.asp>

### Accommodations for Students With Special Needs

The National Assessment of Educational Progress (NAEP) has always endeavored to assess all students selected as a part of its sampling process, including students who are classified by their schools as [students with disabilities](#) (SD) and/or as [English language learners](#) (ELL) or [limited English proficient](#) (LEP). The decision to exclude any of these students is made by school staff, who, using NAEP guidelines and each student's [Individualized Education Program](#) (IEP), decide whether the student can meaningfully be assessed.

A student with a disability was included in the NAEP assessment except in the following cases:

- the student's IEP team determined that the student could not participate; *or*,
- the student's cognitive functioning was so severely impaired that she or he could not participate; *or*,
- the student's IEP required that the student had to be tested with an accommodation or adaptation not offered by NAEP.

See more information about the history of the [NAEP inclusion policy](#), a list of frequently [provided accommodations](#), [rates of specific accommodations](#), and [exclusion rates](#).